

U.S. Department of Education
Washington, D.C. 20202-5335

APPLICATION FOR GRANTS
UNDER THE
Impact Aid Section 7003, FY 2020 Application Package
CFDA # 84.041B
Impact Aid # 261837 -- Version # 1

OMB No. 1810-0687, Expiration Date: 11/30/2019

Closing Date: 01/31/2019 11:59:00 PM

Impact Aid # 261837 -- Version # 1

Table of Contents

Sl#	Title	Page#
1.	Impact Aid, Sec. 7003 Cover Page -----	3
2.	Impact Aid, Sec. 7003 Assurances -----	4
3.	Impact Aid, Sec. 7003 Table 1 - Live-on & Work-on, CWD -----	7
4.	Impact Aid, Sec. 7003 Table 2 - Live-off, CWD -----	9
5.	Impact Aid, Sec. 7003 Table 3 - Live-on & Work-on -----	10
6.	Impact Aid, Sec. 7003 Table 4 - Live-on & Low-Rent Housing -----	11
7.	Impact Aid, Sec. 7003 Table 5 - Work-on -----	12
8.	Impact Aid, Sec. 7003 Table 6 - Membership & ADA -----	13
9.	Impact Aid, Sec. 7003 Table 7 - Expenditures for CWD -----	14
10.	Impact Aid, Sec. 7003 IPP Narrative -----	15
11.	JAA_IPPS_.pdf -----	16
12.	Project Narrative - Impact Aid, Sec. 7003 - Applicants in First Year of Operation -----	24
13.	Project Narrative - Impact Aid, Sec. 7003 - Heavily Impacted Tax Rate Certification Form -----	25
14.	Project Narrative - Impact Aid, Sec. 7003 - Military or Indian Lands Housing Undergoing Renovation or Rebuilding ----	26

Final Filing Date: 01/31/2019

U.S. Department of Education
Impact Aid Program
Washington, DC. 20202-6244

Form Approved:
- OMB number 1810-0687
- Expiration date: 09/30/2014

Applicants must submit complete applications on or before this filing deadline to receive full payments. See the instructions for further information.

APPLICATION FOR IMPACT AID - SECTION 7003 (Version No. 1)

Submit an original and 1 copy to the Impact Aid Program.
Send 1 copy to the State Educational Agency(SEA) using the attached transmittal form.

MEMBERSHIP SURVEY DATE 09/20/2018	SURVEY FORMS : [x] SOURCE CHECK : [x]	ORIGINAL APPLICATION: [x] AMENDMENT: []	IMPACT AID No. 26-KS-2020-1837 PR/AWARD No. S041B- 2020 -1817 DUNS No. 050837111
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APPLICANT NAME : STREET/P.O.BOX: CITY: COUNTY : STATE: ZIP:	Royal Valley Unif. School District #337 101 West Main Street, P.O. Box 219 Mayetta Jackson KS 66509 Zip+4: 0219	CONTACT PERSON NAME: TITLE: PHONE: FAX: E-MAIL:	Aaric Davis Superintendent 7859662246 7859662490 davis@rv337.org
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CHECK TO APPLY FOR FUNDING UNDER SECTION 7003(b)(2) FOR HEAVILY IMPACTED LEAs. (If you check this box, the Impact Aid Program will contact you to request additional information.)

GRADE SPAN MAINTAINED Pre K-12	LEGAL CLASSIFICATION(If different than grade span)
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I certify that I have read the statements contained in this application and that these statements and all of the data included in this application are, to the best of my knowledge and belief, true, complete, and correct. I certify that I am authorized to make the representations and commitments in this application, for and on behalf of the applicant and otherwise to act as the applicant's authorized representative in submitting this application for funding under section 7003 of the Impact Aid Program (Title VII of the Elementary and Secondary Education Act). I declare that the applicant will mail a complete copy of this application to the SEA at the same time that it mails this application to the U.S. Department of Education.

NAME AND TITLE OF AUTHORIZED REPRESENTATIVE (Please type or print.)	SIGNATURE	DATE
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IMPACT AID PROGRAM ASSURANCES AND CERTIFICATIONS (Version No. 1)**Applicant Name: Royal Valley Unif. School District #337****Impact Aid Number: 26-KS-2020-1837****School Year: 2018 - 2019****ASSURANCES - NON-CONSTRUCTION PROGRAMS**

Public reporting burden for this collection of information is estimated to average 15 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the Office of Management and Budget, Paperwork Reduction Project (0348-0040), Washington, DC 20503.

PLEASE DO NOT RETURN YOUR COMPLETED FORM TO THE OFFICE OF MANAGEMENT AND BUDGET. SEND IT TO THE ADDRESS PROVIDED BY THE SPONSORING AGENCY.

NOTE: Certain of these assurances may not be applicable to your project or program. If you have questions, please contact the awarding agency. Further, certain Federal awarding agencies may require applicants to certify to additional assurances. If such is the case, you will be notified. As the duly authorized representative of the applicant, I certify that the applicant:

1. Has the legal authority to apply for Federal assistance and the institutional, managerial and financial capability (including funds sufficient to pay the non- Federal share of project cost) to ensure proper planning, management and completion of the project described in this application.
2. Will give the awarding agency, the Comptroller General of the United States and, if appropriate, the State, through any authorized representative, access to and the right to examine all records, books, papers, or documents related to the award; and will establish a proper accounting system in accordance with generally accepted accounting standards or agency directives.
3. Will establish safeguards to prohibit employees from using their positions for a purpose that constitutes or presents the appearance of personal or organizational conflict of interest, or personal gain.
4. Will initiate and complete the work within the applicable time frame after receipt of approval of the awarding agency.
5. Will comply with the Intergovernmental Personnel Act of 1970 (42 U.S.C. §§4728-4763) relating to prescribed standards for merit systems for programs funded under one of the 19 statutes or regulations specified in Appendix A of OPM's Standards for a Merit System of Personnel Administration (5 C.F.R. 900, Subpart F).
6. Will comply with all Federal statutes relating to nondiscrimination. These include but are not limited to: (a) Title VI of the Civil Rights Act of 1964 (P.L. 88- 352) which prohibits discrimination on the basis of race, color or national origin; (b) Title IX of the Education Amendments of 1972, as amended (20 U.S.C. §§1681- 1683, and 1685-1686), which prohibits discrimination on the basis of sex; (c) Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. §794), which prohibits discrimination on the basis of handicaps; (d) the Age Discrimination Act of 1975, as amended (42 U.S.C. §§6101-6107), which prohibits discrimination on the basis of age; (e) the Drug Abuse Office and Treatment Act of 1972 (P.L. 92-255), as amended, relating to nondiscrimination on the basis of drug abuse; (f) the Comprehensive Alcohol Abuse and Alcoholism Prevention, Treatment and Rehabilitation Act of 1970 (P.L. 91-616), as amended, relating to nondiscrimination on the basis of alcohol abuse or alcoholism; (g) §§523 and 527 of the Public Health Service Act of 1912 (42 U.S.C. §§290 dd-3 and 290 ee-3), as amended, relating to confidentiality of alcohol and drug abuse patient records; (h) Title VII of the Civil Rights Act of 1968 (42 U.S.C. §§3601 et seq.), as amended, relating to nondiscrimination in the sale, rental or financing of housing; (i) any other nondiscrimination provisions in the specific statute(s) under which application for Federal assistance is being made; and, (j) the requirements of any other nondiscrimination statute(s) which may apply to the application.
7. Will comply, or has already complied, with the requirements of Titles II and III of the Uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970 (P.L. 91-646) which provide for fair and equitable treatment of persons displaced or whose property is acquired as a result of Federal or federally-assisted programs. These requirements apply to all interests in real property acquired for project purposes regardless of Federal participation in purchases.
8. Will comply, as applicable, with provisions of the Hatch Act (5 U.S.C. §§1501-1508 and 7324-7328) which limit the political activities of employees whose principal employment activities are funded in whole or in part with Federal funds.
9. Will comply, as applicable, with the provisions of the Davis- Bacon Act (40 U.S.C. §§276a to 276a-7), the Copeland Act (40 U.S.C. §276c and 18 U.S.C. §874), and the Contract Work Hours and Safety Standards Act (40 U.S.C. §§327- 333), regarding labor standards for federally-assisted construction subagreements.
10. Will comply, if applicable, with flood insurance purchase requirements of Section 102(a) of the Flood Disaster Protection Act of 1973 (P.L. 93-234) which requires recipients in a special flood hazard area to participate in the program and to purchase flood insurance if the total cost of insurable construction and acquisition is \$10,000 or more.
11. Will comply with environmental standards which may be prescribed pursuant to the following: (a) institution of environmental quality control measures under the National Environmental Policy Act of 1969 (P.L. 91-190) and Executive Order (EO) 11514; (b) notification of violating facilities pursuant to EO 11738; (c) protection of wetlands pursuant to EO 11990; (d) evaluation of flood hazards in floodplains in accordance with EO 11988; (e) assurance of project consistency with the approved State management program developed under the Coastal Zone Management Act of 1972 (16 U.S.C. §§1451 et seq.); (f) conformity of Federal actions to State (Clean Air) Implementation Plans under Section 176(c) of the Clean Air Act of 1955, as amended (42 U.S.C. §§7401 et seq.); (g) protection of underground sources of drinking water under the Safe Drinking Water Act of 1974, as amended (P.L. 93-523); and, (h) protection of endangered species under the Endangered Species Act of 1973, as amended (P.L. 93-205).
12. Will comply with the Wild and Scenic Rivers Act of 1968 (16 U.S.C. §§1271 et seq.) related to protecting components or potential components of the national wild and scenic rivers system.

13. Will assist the awarding agency in assuring compliance with Section 106 of the National Historic Preservation Act of 1966, as amended (16 U.S.C. §470), EO 11593 (identification and protection of historic properties), and the Archaeological and Historic Preservation Act of 1974 (16 U.S.C. §§469a-1 et seq.).
14. Will comply with P.L. 93-348 regarding the protection of human subjects involved in research, development, and related activities supported by this award of assistance.
15. Will comply with the Lead-Based Paint Poisoning Prevention Act (42 U.S.C. §§4801 et seq.) which prohibits the use of lead-based paint in construction or rehabilitation of residence structures.
16. Will cause to be performed the required financial and compliance audits in accordance with the Single Audit Act Amendments of 1996 and OMB Circular No. A-133, "Audits of States, Local Governments, and Non-Profit Organizations."
17. Will comply with all applicable requirements of all other Federal laws, executive orders, regulations, and policies governing this program.

ASSURANCES - IMPACT AID PROGRAMS

The LEA further assures that:

1. It is a local educational agency that was created and authorized to operate schools, has administrative control and direction of free public education in the school districts, and that it may legally accept and disburse Federal funds to aid in financing its expenditures;
2. It will comply with all applicable statutes, regulations, and requirements concerning this grant, including requirements of the Impact Aid law (Title VII of the ESEA), the program regulations (34 CFR Part 222), and program administrative requirements;
3. It will use fiscal control and fund accounting procedures that will ensure proper disbursement of, and accounting for any Impact Aid payments received for federally connected children with disabilities claimed on Tables 1 and 2, and will use those funds to provide a free appropriate public education to those children in accordance with the Individuals with Disabilities Education Act (IDEA) (20 U.S.C., 1400 et seq.). The special education programs provided to the children with disabilities claimed in this application conform to the policies, procedures and requirements of the (IDEA);
4. For any children claimed who reside on eligible Indian lands, policies and procedures have been established as required by section 7004 of the Impact Aid law, and have been adequately disseminated to the tribes and parents of children residing on eligible Indian lands. A copy of the current policies and procedures or a waiver statement from the local Indian tribe(s) is attached (see instructions for further information);
5. Any LEA claiming children residing on Indian lands will provide written responses to comments, concerns and recommendations received from tribal leaders and parents of Indian children through the Indian policies and procedures consultation process and will disseminate these responses to tribal leaders and parents of Indian children prior to the submission of their Impact Aid application; and
6. It is hereby advised that, under section 7011 of the Impact Aid law, it is entitled to request an administrative hearing on, and/or review or reconsideration of, any action of the Department under the Impact Aid law that adversely affects or aggrieves the applicant; any such requests are governed by the regulations in 34 CFR Part 222, Subpart J, except for requests for hearings concerning Indian policies and procedures, tribal complaints, and withholdings that are governed by the regulations at 34 CFR Part 222, Subpart G. Any request for a hearing, review or reconsideration under 34 CFR Part 222, Subpart J, must be made in writing and submitted within 60 calendar days from the date of the applicant's notice (receipt) of the adverse action to: Director, Impact Aid Program, United States Department of Education, 400 Maryland Ave., SW, Washington, D.C. 20202-6244.

CERTIFICATIONS REGARDING LOBBYING

Certification for Contracts, Grants, Loans, and Cooperative Agreements

The undersigned certifies, to the best of his or her knowledge and belief, that:

1. No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan, or cooperative agreement.
2. If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, loan, or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions.
3. The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

Statement for Loan Guarantees and Loan Insurance The undersigned states, to the best of his or her knowledge and belief, that: If any funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this commitment providing for the United States to insure or guarantee a loan, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions. Submission of this statement is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required statement shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

Aaric S Davis Superintendent		
Name and Title of Authorized Certifying Representative	Signature	Date

Application For Impact Aid Section 7003 - Table 1 (Version No. 1)

Applicant Name: Royal Valley Unif. School District #337

Impact Aid Number: 26-KS-2020-1837

School Year: 2018 - 2019

Table 1: Children with disabilities who: (1) Reside on eligible federal property and have a parent on active duty in the uniformed services of the United States; or (2) Reside on eligible federal property with a parent who is both an accredited foreign government official and a foreign military officer; or (3) Reside on eligible Indian lands
 (Include only children enrolled in State-approved special education programs on this table. Exclude these children from Tables 2,3,4, and 5.)

Table 1-1. Federal Property on which children with disabilities reside

Property Code Number (1)	Official Name, Address, City, State (2)	Property Type (3)	Number of children on survey date (4)
2614350006	Potawatomi Resv. - Specific Individual Trust Props Approved From FY 1993 Appl Mayetta KS	Indian Lands	41
Table 1-1 Total =>			41

Table 1-2. Children with disabilities

Property Code Number (4)	Children with disabilities (5)	Number of children on survey date (6)
26-0000-0010*	With a parent on active duty in the uniformed services of the United States	0
26-0000-0015*	With a parent who is both an accredited foreign government official and a foreign military officer	0
26-1435-0010*	Residing on eligible Indian lands	41
*NOTE: Property codes marked with an asterisk will always be the same. Table 1-2 Total ->		41

Note: Table 1-1 Total and Table 1-2 Total must be the same. Table 1-2 is a summary of all children on Table 1-1.

Properties listed on this page were claimed in the LEA's prior year application. An LEA may add any property it believes is eligible, without a property code number. However, it must indicate the specific location of each parcel of claimed property (i.e., the official name, street address, city, and state).

Application For Impact Aid Section 7003 - Table 2 (Version No. 1)		
Applicant Name: Royal Valley Unif. School District #337	Impact Aid Number: 26-KS-2020-1837	School Year: 2018 - 2019
Table 2: Children with disabilities who DO NOT RESIDE ON FEDERAL PROPERTY BUT: (1) Have a parent on active duty in the uniformed services of the United States; or (2) Have a parent who is both an accredited foreign government official and a foreign military officer (Include only children enrolled in state-approved special education programs on this table. Exclude these children from Tables 1,3,4, and 5.)		
Property Code Number (1)	Children with disabilities (2)	Number of children on survey date (3)
26-0000-0010	With a parent on active duty in the uniformed services of the United States	4
26-0000-0015	With a parent who is both an accredited foreign government official and a foreign military officer	0
Table 2 Total =>		4

Application For Impact Aid Section 7003 - Table 3 (Version No. 1)				
Applicant Name: Royal Valley Unif. School District #337		Impact Aid Number: 26-KS-2020-1837		School Year: 2018 - 2019
Table 3: Children who: (1) Reside on federal property with a parent employed on eligible federal property located at least partly within the school district; or (2) Reside on eligible federal property and have a parent on active duty in the uniformed services of the United States; or (3) Reside on eligible federal property and have a parent who is both an accredited foreign government official and a foreign military officer; or (4) Reside on eligible Indian lands(no parental employment required) (Do not include children reported on Tables 1.)				
Federal Property on which children reside		Federal Property on which parents are employed		Number of children on survey date (5)
Property Code Number (1)	Official Name, Address, City, State (2)	Property Code Number (3)	Official Name, Address, City, State (4)	
2614350006	Potawatomi Resv. - Specific Individual Trust Props Approved From FY 1993 Appl Mayetta KS	2614350006	Potawatomi Resv. - Specific Individual Trust Props Approved From FY 1993 Appl Mayetta KS	127
Table 3 Total =>				127
Properties listed on this page were claimed in the LEA's prior year application. An LEA may add property it believes is eligible, without a property code number. However, it must indicate the specific location of each parcel of claimed property (i.e., the official name, street address, city and state).				

Application For Impact Aid Section 7003 - Table 4 (Version No. 1)		
Applicant Name: Royal Valley Unif. School District #337	Impact Aid Number: 26-KS-2020-1837	School Year: 2018 - 2019
Table 4. Children who reside on eligible federal property but whose parents are not employed on federal property (Children residing on eligible Indian lands should be reported on Table 3.)		
Federal Property on which children reside		Number of children on survey date
Property Code Number (1)	Official Name, Address, City, State(2)	(3)
Table 4 Total =>		0
Properties listed on this page were claimed in the LEAs prior year application. An LEA may add property it believes is eligible, without a property code number. However, it must indicate the specific location of each parcel of claimed property (i.e., the official name, street address, city and state).		

Application For Impact Aid Section 7003 - Table 5 (Version No. 1)		
Applicant Name: Royal Valley Unif. School District #337		Impact Aid Number: 26-KS-2020-1837
		School Year: 2018 - 2019
Table 5. Children who do not reside on federal property but: (1) Reside with a parent employed on federal property; or (2) Have a parent on active duty in the uniformed services of the United States; or (3) Have a parent who is both an accredited foreign government official and a foreign military officer (Do not include children reported on Table 2.)		
Federal Property on which parents are employed		Number of children on survey date (3)
Property Code Number (1)	Official Name, Address, City, State (2)	
2621600008	National Bio and Agro Defense Facility 1980 Denison Avenue Manhattan ♦ KS	3
2614350050	Kickapoo Tribe 1121 Goldfinch Road Horton ♦ KS	0
2600000010	Uniformed Services (No city) ♦ KS	4
2614350006	Potawatomi Resv. - Specific Individual Trust Props Approved From FY 1993 Appl Mayetta ♦ KS	100
2636000010	VA Medical Center 2200 Gage Blvd Topeka ♦ KS	8
2636000040	Department of Veterans Affairs 3401 SW 21st Street, Bldg. 9 Topeka ♦ KS	1
2614350014	Sac & Fox Casino 1322 US 75 Hwy Powhattan ♦ KS	0
2647000022	Frank Carlson Federal Building 444 SE Quincy Topeka ♦ KS	1
2647000023	KSNG CIF 2722 SW Topeka BLVD Topeka ♦ KS	0
2614380040	BIA Office 908 1st Ave. East Horton ♦ KS	1
Table 5 Total =>		118
Properties listed on this page were claimed in the LEA's prior year application. An LEA may add property it believes is eligible, without a property code number. However, it must indicate the specific location of each parcel of claimed property (i.e., the official name, street address, city and state).		

Table 6. Membership and Average Daily Attendance Data (Version No. 1)			
Applicant Name: Royal Valley Unif. School District #337		Impact Aid Number: 26-KS-2020-1837	School Year: 2018 - 2019
1.	Membership - total number of children enrolled in the preceding school year and the current school year on the respective survey date		Preceding Year
(A)	in schools of the applicant's district (Do not include tuition-out children)	1.(A)	804
(B)	for whom tuition is received (tuition-in)	1.(B)	0
(C)	subtotal [line 1.(A) MINUS line 1.(B)]	1.(C)	804
(D)	for whom tuition was paid (tuition-out)	1.(D)	0
(E)	for whom the applicant school district provided free public elementary or secondary education [line 1.(C) PLUS line 1.(D)]	1.(E)	804
2.	Average daily attendance (ADA) for the preceding school year: (ADA is defined by section 14101(1) of the Elementary and Secondary Education Act as the aggregate number of days in attendance of all students during a school year divided by the number of days school is in session during that year.)		Current Year
(A)	Preceding regular school year ADA of children reported on Line 1.(E) of this table This line includes tuition-out children and excludes tuition-in children. (Do not include summer school ADA on this line.)	2.(A)	756.06
(B)	Hours of summer school attendance for the preceding school year	2.(B)	0
(C)	Number of days in the regular school year	2.(C)	170
3.	Total federally connected children claimed for the current year (2018 - 2019) from tables 1 through 5. [LINE 3 Divide 1(E) Current Year]	3.	290 35.53921568627451%

Table 7. Fiscal Report on expenditures of additional funds provided for children with disabilities (Version No. 1)

Applicant Name: Royal Valley Unif. School District #337

Impact Aid Number: 26-KS-2020-1837

School Year: 2018 - 2019

Fiscal report for applicants claiming children on Tables 1 and 2 of the applicant's previous fiscal year's application.

Item	Applicant's preceding fiscal year actual amount
1. Total Additional expenditures of all children with disabilities (Do Not include expenditures for gifted and talented children or expenditures for the regular education cost of children with disabilities.) Such costs may include facilities modification costs (i.e., ramps, etc.), additional administrative costs, assessment costs, counselors or social workers, special teachers, aides and other staff, transportation, homebound and/or hospital programs.	\$ 1,283,584.00
2. Total State aid for all current operating expenditures for elementary and secondary education purposes (Include State aid for State-approved education programs for children with disabilities.)	\$ 7,873,059.00
3. Total State aid for children with disabilities (Do not include State aid for gifted and talented children.)	\$ 778,132.00
4. Total funds for Part B of the Individuals with Disabilities Education Act (IDEA, 20 USC 1400 et seq.)	\$ 23,932.00
5. Other sources of aid received for children with disabilities (Medicaid, etc.)	\$ 18,251.00
6. Total membership enrolled in State-approved education programs for all children with disabilities (Include all children, both federally connected and non-federally connected, with current signed individualized education programs (IEPs) in effect on the IDEA Count Date. Do not include gifted and talented children.)	149

ED use only:	TCE
	LCR

Indian Policies and Procedures (Version No. 1)

Applicant Name: Royal Valley Unif. School District #337

Impact Aid Number: 26-KS-2020-1837

School Year: 2018 - 2019

If you claim children residing on Indian lands (on Table 1 or Table 3), you must attach below a copy of your school district's current Indian Policies and Procedures (IPPs) or waiver statements from all affected tribes. The IPPs must have been developed or updated within the last year. A waiver statement must be for the current year. Contact the Impact Aid Program by phone at (202) 260-3858 if you need more information about this requirement.

If you do not claim children residing on Indian lands on Table 1 or Table 3, do not submit this form.

Title : IPPs Royal Valley USD #337

File: [JAA_IPPS_.pdf](#)

JAA

Equal Educational Opportunities (Cf. GAAA)

JAA

It is the policy of the board to offer an educational program which attempts to meet the needs of all the students of the district to the fullest possible extent. All school personnel will be encouraged to utilize the suggestions of students in every way possible in the development and formulation of policies, rules, and regulations which are directly related to student concerns. All administrators and teachers, in developing curriculum and activity program recommendations for the consideration of the board, shall give high priority to the meeting of individual student needs.

Approved: December 10, 2018

**Royal Valley USD 337 School District
2018-2019 School Year**

It is the intent of the Royal Valley School District that all Indian children of school age have equal access to all programs, services, and activities offered within the school district. To this end, the Royal Valley School District will consult with the local tribal officials and parents of Indian children in the planning and development of Indian Policies and Procedures (IPPs), general education programs, and activities. These policies and procedures will be reviewed annually and revisions will be made within 90 days of the determination that requirements are not being adequately met.

The Royal Valley School District attests that it has established Indian Policies and Procedures (IPPs) as required in section 7004 of the Impact Aid law for any children claimed who reside on eligible Indian land. The IPPs have been adequately disseminated to the tribes and parents of children residing on eligible Indian lands. A copy of the current policies and procedures was attached to the FY2020 Impact Aid application.

The Royal Valley School District attests that it has provided a copy of written responses to comments, concerns, and recommendations received from tribal leaders and parents of Indian children through the Indian policies and procedures consultation process and disseminated these responses to tribal leaders and parents of Indian children prior to the submission of their FY2020 Impact Aid application.

I. The Royal Valley School District will disseminate relevant applications, evaluations, program plans, and information related to Royal Valley School District's education program and activities with sufficient advance notice to allow tribes and parents of Indian children the opportunity to review and make recommendations.

The District Administrator/designee will, as soon as reasonably possible after such information has become available, but not later than one week in advance of any meeting, make available to parents of Indian children and Tribal officials a copy of the following documents by mail, posting in tribal offices, and tribal social media through the Tribal Media Resource Specialist:

- Impact Aid FY2020 Application;
- Other Federal applications requiring consultation
- Evaluation of all educational programs; and
- Plans for education programs the District intends to initiate or eliminate.

In addition, information regarding these materials will be included in the District's newsletter, if appropriate.

Parents of Indian children, Tribal officials and the public will be given notice of any and all meetings related to equal participation or the content of the educational program by including information about meeting times and locations. The location, date, and time of any meeting described above shall be posted in the same manner as a legally posted Board meeting.

The Royal Valley School District will disseminate information and seek timely input regarding the following programs on its educational program (including; but not limited to): Title I, Part A, Title I, Part C, Title I, Part D, Title II, Part A, Title III, Part A, Title IV, Part A, Title IV, Part B, Title V, Part B subpart 2, Title VI, Part A subpart 1, Title VII- Impact Aid programs, Johnson O'Malley programming.

The completed applications, evaluations, and program planning will be mailed to parents of Indian children, Tribal officials, and the Impact-Aid Advisory Committee and by posting in tribal offices and tribal social media through the Tribal Media Relations Specialist. A summary will be prepared, mailed, and posted one week in advance of a public hearing to be held no later than April 30 of each school year to afford all interested parties the opportunity to review the documents with sufficient time to provide thoughtful input at the public meetings. This hearing will be publically advertised by mail and posting in Tribal offices and tribal social media through the Tribal Media Relations Specialist to allow all interested parties to attend. In addition, representatives from the District and Impact-Aid Advisory Committee will schedule meetings with Tribal officials to seek input.

Parents of Indian children, Tribal officials, the Impact-Aid Advisory Committee and any other interested persons can review assessment data to help develop or modify educational programs and services allowing for the participation of Indian students on an equal basis in the district.

Minutes from the Impact-Aid Advisory Committee meetings will be posted in the District's newsletter, in Tribal offices and tribal social media through the Tribal Media Relations Specialist for all patrons and Tribal officials to review. This will allow for ongoing dissemination of information.

II. The Royal Valley School District will provide an opportunity for the Tribes and parents of Indian children to provide their views on the District's educational program and activities, including recommendations on the needs of their children and on how the District may help those children realize the benefits of the educational programs and activities. The Royal Valley School District will notify tribes and the parents of Indian children of the opportunity to submit comments and recommendations, considering the tribe's preference for method of communication, and The Royal Valley School District

will modify the method of and time for soliciting Indian views, if necessary, to ensure the maximum participations of tribes and parents of Indian children.

The Impact-Aid Advisory Committee of the Royal Valley School District will meet three times per year for the purpose of addressing comments and concerns of parents of Indian children regarding the District's educational programs and activities. The meeting agendas are posted and all meetings are open to the public allowing for tribal officials as well as parents of Indian children the opportunity to submit comments and recommendations for consideration.

A school board representative is a non-voting member of the Impact-Aid Advisory Committee. This representation allows for the discussion of the needs of the students and ideas to be brought forward to both the Impact-Aid Advisory Committee as well as the School Board.

At each of the monthly school board meetings, a section of time is set aside for communications from the public, parents of Indian children, and Tribal Officials to give input. In addition, a public hearing to be scheduled no later than April 30 of each school year which is specifically devoted to addressing questions regarding federal programs. Based upon suggestions, preferred methods of communication as well as ways to maximize participation from tribal officials as well as parents of Indian children will be seriously considered.

At least one week in advance of these meetings, information will be mailed, posted in tribal offices, and tribal social media through the Tribal Media Resource Specialist regarding opportunities to provide input to the District.

The District and Impact-Aid Advisory Committee representatives will schedule meetings with the Prairie Band Potawatomi Tribe to discuss ongoing programming goals.

III. The Royal Valley School District will annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities. Royal Valley School District will share the relevant information related to Indian children's participation in Royal Valley School District's education program and activities with tribes and parents of Indian children; and will also allow tribes and parents of Indian children the opportunity and time to review and comment on whether Indian children participate on an equal basis with non-Indian children.

The Royal Valley School District will take the following measures to annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities.

- The Royal Valley School District will monitor Indian student participation in all academic (FCCLA, Forensics, Band, Soundsations) and co-curricular activities (Baseball, Basketball, Cheer, Cross Country, Dance, Football, Golf, Softball, Track, Volleyball, Wrestling).
- School district officials will review school data to assess the extent of Indian children's participation in the District's educational programs on an equal basis.
- The Royal Valley School District will share its assessment of district funding, Indian student participation, related academic achievements and other related data will be shared with the parents of Indian children and tribal officials by mail, posting at the tribal offices and on tribal social media through the Tribal Media Resource Specialist at least one week in advance of any meeting to discuss the assessments.
- Parents of Indian children, tribal officials and other interested parties may express their views on participation at any time through mail, email, or direct communication with the school

district, at any school board meeting, or to the Impact-Aid Advisory Committee members.

- Copies of annual reports will be provided to tribal officials and parents of Indian students by mail, posting at the tribal offices and on tribal social media through the Tribal Media Resource Specialist.

IV. The Royal Valley School Board will modify the IPPs if necessary, based upon the results of any assessment or input described in this document.

During the organization meeting of the Impact-Aid Advisory Committee (Superintendent, District Administrators, District Counselors, parents of Indian children, and members or representatives of the Tribal Education Department), the Indian Policies and Procedures will be reviewed and revised if necessary. Once this has happened, the document will be forwarded to the Royal Valley School Board as well as the tribal offices and parents of Indian children for review and consideration. If necessary, the Impact-Aid Advisory Committee may suggest revisions at other times of the year as appropriate. Any updates will be mailed to parents of Indian children and Tribal officials within 30 days of adoption by the Royal Valley School Board. Updates will also be posted in the tribal offices and on tribal social media through the Tribal Media Resource Specialist.

V. The Royal Valley School District will respond at least annually in writing to comments and recommendations made by tribes or parents of Indian children and disseminate the responses to the tribe and parents of Indian children prior to submission of the IPPs to the US Department of Education by the Royal Valley School District.

The Royal Valley School District will at least annually respond in writing to comments and recommendations made by the Impact-Aid Advisory Committee, Tribal officials, or parents of Indian children, and disseminate the responses to all parties by mail, posting in tribal offices and tribal social media through the Tribal Media Resource Specialist at least one week prior to the submission of the IPPs by the district.

VI. The Royal Valley School District will provide a copy of the IPPs annually to the affected tribe or tribes.

The Royal Valley School district will annually provide a copy of the current Indian Policies and Procedures to the Prairie Band Potawatomi tribe by mail.

Approved: December 10, 2018

Project Narrative - Impact Aid, Sec. 7003 - Applicants in First Year of Operation

Title : Impact Aid, Sec. 7003 - Applicants in First Year of Operation

Attachment:

File :
1

**Project Narrative - Impact Aid, Sec. 7003 - Heavily Impacted Tax Rate
Certification Form**

Title : Impact Aid, Sec. 7003 - Heavily Impacted Tax Rate Certification Form

Attachment:

File :
1

**Project Narrative - Impact Aid, Sec. 7003 - Military or Indian Lands
Housing Undergoing Renovation or Rebuilding**

Title : Impact Aid, Sec. 7003 - Military or Indian Lands Housing Undergoing Renovation or Rebuilding

Attachment:

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