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Equal Educational Opportunities (Cf. GAAA)

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It is the policy of the board to offer an educational program which attempts to meet the needs of all the students of the district to the fullest possible extent. All school personnel will be encouraged to utilize the suggestions of students in every way possible in the development and formulation of policies, rules, and regulations which are directly related to student concerns. All administrators and teachers, in developing curriculum and activity program recommendations for the consideration of the board, shall give high priority to the meeting of individual student needs.

Approved: April 23, 2018

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Royal Valley USD 337 School District

2017-2018 School Year

It is the intent of the Royal Valley School District that all Indian children of school age have equal access to all programs, services, and activities offered within the school district. To this end, the Royal Valley School District will consult with the local tribal officials and parents of Indian children in the planning and development of Indian Policies and Procedures (IPPs), general education programs, and activities. These policies and procedures will be reviewed annually and revisions will be made within 90 days of the determination that requirements are not being adequately met.

The Royal Valley School District attests that it has established Indian Policies and Procedures (IPPs) as required in section 7004 of the Impact Aid law for any children claimed who reside on eligible Indian land. The IPPs have been adequately disseminated to the tribes and parents of children residing on eligible Indian lands. A copy of the current policies and procedures was attached to the FY2019 Impact Aid application.

The Royal Valley School District attests that it has provided a copy of written responses to comments, concerns, and recommendations received from tribal leaders and parents of Indian children through the Indian policies and procedures consultation process and disseminated these responses to tribal leaders and parents of Indian children prior to the submission of their FY2019 Impact Aid application.

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I. The Royal Valley School District will disseminate relevant applications, evaluations, program plans, and information related to Royal Valley School District's education program and activities with sufficient advance notice to allow tribes and parents of Indian children the opportunity to review and make recommendations.

The District Administrator/designee will, as soon as reasonably possible after such information has become available, but not later than one week in advance of any meeting, make available to parents of Indian children and Tribal officials a copy of the following documents by mail, posting in tribal offices, and tribal social media through the Tribal Media Resource Specialist:

- Impact Aid FY2019 Application;
- Other Federal applications requiring consultation
- Evaluation of all educational programs; and
- Plans for education programs the District intends to initiate or eliminate.

In addition, information regarding these materials will be included in the District's newsletter, if appropriate.

Parents of Indian children, Tribal officials and the public will be given notice of any and all meetings related to equal participation or the content of the educational program by including information about meeting times and locations. The location, date, and time of any meeting described above shall be posted in the same manner as a legally posted Board meeting.

The Royal Valley School District will disseminate information and seek timely input regarding the following programs on its educational program (including; but not limited to): Title I, Part A, Title I, Part C, Title I, Part D, Title II, Part A, Title III, Part A, Title IV, Part A, Title IV, Part B, Title V, Part B subpart 2, Title VI, Part A subpart 1, Title VII- Impact Aid programs, Johnson O'Malley programming.

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The completed applications, evaluations, and program planning will be mailed to parents of Indian children, Tribal officials, and the Impact-Aid Advisory Committee and by posting in tribal offices and tribal social media through the Tribal Media Relations Specialist. A summary will be prepared, mailed, and posted one week in advance of a public hearing to be held no later than April 30 of each school year to afford all interested parties the opportunity to review the documents with sufficient time to provide thoughtful input at the public meetings. This hearing will be publically advertised by mail and posting in Tribal offices and tribal social media through the Tribal Media Relations Specialist to allow all interested parties to attend. In addition, representatives from the District and Impact-Aid Advisory Committee will schedule meetings with Tribal officials to seek input.

Parents of Indian children, Tribal officials, the Impact-Aid Advisory Committee and any other interested persons can review assessment data to help develop or modify educational programs and services allowing for the participation of Indian students on an equal basis in the district.

Minutes from the Impact-Aid Advisory Committee meetings will be posted in the District's newsletter, in Tribal offices and tribal social media through the Tribal Media Relations Specialist for all patrons and Tribal officials to review. This will allow for ongoing dissemination of information.

II. The Royal Valley School District will provide an opportunity for the Tribes and parents of Indian children to provide their views on the District's educational program and activities, including recommendations on the needs of their children and on how the District may help those children realize the benefits of the educational programs and activities. The Royal Valley School District will notify tribes and the parents of Indian children of the opportunity to submit comments and recommendations, considering the tribe's preference for method of communication, and The Royal Valley School District

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will modify the method of and time for soliciting Indian views, if necessary, to ensure the maximum participations of tribes and parents of Indian children.

The Impact-Aid Advisory Committee of the Royal Valley School District will meet three times per year for the purpose of addressing comments and concerns of parents of Indian children regarding the District's educational programs and activities. The meeting agendas are posted and all meetings are open to the public allowing for tribal officials as well as parents of Indian children the opportunity to submit comments and recommendations for consideration.

A school board representative is a non-voting member of the Impact-Aid Advisory Committee. This representation allows for the discussion of the needs of the students and ideas to be brought forward to both the Impact-Aid Advisory Committee as well as the School Board.

At each of the monthly school board meetings, a section of time is set aside for communications from the public, parents of Indian children, and Tribal Officials to give input. In addition, a public hearing to be scheduled no later than April 30 of each school year which is specifically devoted to addressing questions regarding federal programs. Based upon suggestions, preferred methods of communication as well as ways to maximize participation from tribal officials as well as parents of Indian children will be seriously considered.

At least one week in advance of these meetings, information will be mailed, posted in tribal offices, and tribal social media through the Tribal Media Resource Specialist regarding opportunities to provide input to the District.

The District and Impact-Aid Advisory Committee representatives will schedule meetings with the Prairie Band Potawatomi Tribe to discuss ongoing programming goals.

III. The Royal Valley School District will annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities. Royal Valley School District will share the relevant information related to Indian children's participation in Royal Valley School District's education program and activities with tribes and parents of Indian children; and will also allow tribes and parents of Indian children the opportunity and time to review and comment on whether Indian children participate on an equal basis with non-Indian children.

The Royal Valley School District will take the following measures to annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities.

- The Royal Valley School District will monitor Indian student participation in all academic (FCCLA, Forensics, Band, Soundations) and co-curricular activities (Baseball, Basketball, Cheer, Cross Country, Dance, Football, Golf, Softball, Track, Volleyball, Wrestling).
- School district officials will review school data to assess the extent of Indian children's participation in the District's educational programs on an equal basis.
- The Royal Valley School District will share its assessment of district funding, Indian student participation, related academic achievements and other related data will be shared with the parents of Indian children and tribal officials by mail, posting at the tribal offices and on tribal social media through the Tribal Media Resource Specialist at least one week in advance of any meeting to discuss the assessments.
- Parents of Indian children, tribal officials and other interested parties may express their views on participation at any time through mail, email, or direct communication with the school

district, at any school board meeting, or to the Impact-Aid Advisory Committee members.

- Copies of annual reports will be provided to tribal officials and parents of Indian students by mail, posting at the tribal offices and on tribal social media through the Tribal Media Resource Specialist.

IV. The Royal Valley School Board will modify the IPPs if necessary, based upon the results of any assessment or input described in this document.

During the organization meeting of the Impact-Aid Advisory Committee (Superintendent, District Administrators, District Counselors, parents of Indian children, and members or representatives of the Tribal Education Department), the Indian Policies and Procedures will be reviewed and revised if necessary. Once this has happened, the document will be forwarded to the Royal Valley School Board as well as the tribal offices and parents of Indian children for review and consideration. If necessary, the Impact-Aid Advisory Committee may suggest revisions at other times of the year as appropriate. Any updates will be mailed to parents of Indian children and Tribal officials within 30 days of adoption by the Royal Valley School Board. Updates will also be posted in the tribal offices and on tribal social media through the Tribal Media Resource Specialist.

V. The Royal Valley School District will respond at least annually in writing to comments and recommendations made by tribes or parents of Indian children and disseminate the responses to the tribe and parents of Indian children prior to submission of the IPPs to the US Department of Education by the Royal Valley School District.

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The Royal Valley School District will at least annually respond in writing to comments and recommendations made by the Impact-Aid Advisory Committee, Tribal officials, or parents of Indian children, and disseminate the responses to all parties by mail, posting in tribal offices and tribal social media through the Tribal Media Resource Specialist at least one week prior to the submission of the IPPs by the district.

VI. The Royal Valley School District will provide a copy of the IPPs annually to the affected tribe or tribes.

The Royal Valley School district will annually provide a copy of the current Indian Policies and Procedures to the Prairie Band Potawatomi tribe by mail.

Approved: April 23, 2018